

Languages

Throughout the year the children will cover a variety of aspects of the languages curriculum to ensure all children:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Autumn 1	Notre école (Our school) The purpose of this unit is for children to be able to exchange information about their school and school routine. They also revise describing people and telling the time. Some of the core language is la salle de classe, la cour, le terrain de sport, Je cherche...Je cours, Je travaille, ici, voici
Autumn 2	Notre monde (The world around us) The purpose of this unit is to enable children to find out about and compare the geography of France, French-speaking countries and other areas of the world. Some of the core language l'Europe, l'Afrique, l'Asie, l'Inde, le Canada, Ou est...? des, le matin
Spring 1	Le passé et le présent (Then and now) The purpose of this unit is to give children the opportunity to recycle and extend previously learnt language (places in town, clothes and colours) in new contexts. Some of the core language is un supermarché, une boulangerie, une boucherie, une pâtisserie, Il y avait..., maintenant
Spring 2	Ici et là (Out and about) The purpose of this unit is to provide opportunities for children to express and justify opinions in the context of leisure activities. They also develop their ability to use high numbers. Some of the core language is un homme, une femme, Oui, je veux jouer.
Summer 1	Monter un café (Setting up a café) The purpose of this unit is for children to recycle and extend familiar language (food and drink) in a new context. Children nuy snacks in a café, learn a song to help memorise key language and perform in a play to practise the language learnt.

	Some of the core language is une lemonade, un verre de coca, un chocolate chaud, une portion de frites, une glace au chocolate, vous desirez? C'est combien? Bon appetit!
Summer 2	<p style="text-align: center;">Quoi de neuf? (What's in the news?)</p> <p>The purpose of this unit is to enable children to recycle and extend previously learnt language in a new context, and to use mre complex language to express opinions about the media.</p> <p>Some of the core language is lacuisine, la mode, c'est trop long, la page tele, car.</p>